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## READY project team organizes training session on literacy development and the impact of digital technologies on reading

The Erasmus+ project [READY - Addressing Disparities in Literacy Acquisition](#) (Project Number: 2024-1-IT02-KA220-SCH-000250672) is organizing a course for teachers in July 2025.



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Focused on literacy development, the READY course will have two sessions, on July 9 and 16. The first session focuses on individual and societal risk and protection factors, while the second is dedicated to cognitive risk and protection factors and the impact of digital tools on reading.

This training course aims to explore the risk and protective factors that influence the early acquisition of literacy skills, taking into account both the individual characteristics of children and broader contextual factors. Determinants such as the role of

working memory, selective and sustained attention and other executive functions in learning will be addressed, as well as the potential of digital tools for educational practice. The training will provide an evidence-based approach and active pedagogical methodologies, enabling participants to identify difficulties early on and implement strategies to promote literacy.

Teachers from several schools in the Alto do Lumiar School Group, a member of READY, showed great interest and all the available vacancies for this course were filled.



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